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ABSTRACT

This bibliography provides a recommended list of research and theoretical literature in school restructuring of interest to practitioners, policymakers, and researchers. The first section contains general references, including 66 articles and books on school reform proposals, how schools work, and the change process. The second section, addressing student experience, lists 60 references related to curricular and instructional reform, student grouping methods, student engagement, and alternative assessment methods. The third section, which deals with the professional life of teachers, contains 23 articles and books that analyze teachers' work life and offer proposals for enhancing the teaching profession. The fourth section contains 44 references on school governance divided among policy issues and new accountability structures; school-site management; leadership; and school climate and culture. The final section, treating school-community collaboration, has 26 articles and books on policy issues, coordination of children's social services, business-school partnerships, and parent involvement. An author index is included. (MLH)

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The Center on Organization and Restructuring of Schools will study how organizational features of schools can be changed to increase the intellectual and social competence of students. The five-year program of research focuses on restructuring in four areas: the experiences of students in school; the professional life of teachers; the governance, management and leadership of schools; and the coordination of community resources to better serve educationally disadvantaged students.

Through syntheses of previous research, analyses of existing data, and new empirical studies of education reform, the Center will focus on six critical issues for elementary, middle and high schools: How can schooling nurture authentic forms of student achievement? How can schooling enhance educational equity? How can decentralization and local empowerment be constructively developed? How can schools be transformed into communities of learning? How can change be approached through thoughtful dialogue and support rather than coercion and regulation? How can the focus on student outcomes be shaped to serve these five principles?

Center Publications

In the fall and spring of each year, the Center publishes a newsletter, *Issues in Restructuring Schools*, which offers analyses of substantive issues. In addition, three "briefs" targeted to special audiences will be offered yearly, and this bibliography will be updated each year. Occasional papers will be available at cost. To be placed on the mailing list, please contact Karen Prager, Dissemination Coordinator, Center on Organization and Restructuring of Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608) 263-7575.

BIBLIOGRAPHY ON SCHOOL RESTRUCTURING
1992

This bibliography provides a recommended list of research and theoretical literature in school restructuring. The literature, chosen to be of interest for practitioners, policymakers and researchers, is organized into five areas: general references, student experiences, professional life of teachers, school governance issues, and collaboration between schools and community. These topics reflect specific research projects conducted at the Center on Organization and Restructuring of Schools.

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IV. SCHOOL GOVERNANCE

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